



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Lyman Moore Middle School

SAU: Portland Public Schools

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Lyman Moore Middle School
SAU: Portland Public Schools
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	177	175	99	67	67	68	13	54	23	10	175	0	
	2010-2011	144	141	98	63	71	72	6	57	22	15	137	4	2
Female	2009-2010	90	89	99	67	69	74	20	47	21	11			
	2010-2011	78	76	97	62	72	76	8	54	24	14			
Male	2009-2010	87	86	99	66	65	63	5	62	24	9			
	2010-2011	66	65	98	65	69	68	5	60	20	15			
Caucasian/White	2009-2010	128	127	99	74	76	69	16	58	20	6			
	2010-2011	99	97	98	72	80	73	9	63	20	8			
African American/Black	2009-2010	30	29	97	45	42	47	3	41	31	24			
	2010-2011	31	30	97	50	51	52	<1	50	17	33			
Hispanic	2009-2010	9	9	100		50	62							
	2010-2011	1	1	100		52	67							
Asian or Pacific Islander	2009-2010	10	10	100	60	56	70	10	50	20	20			
	2010-2011	13	13	100	23	48	67	<1	23	54	23			
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	95	93	98	51	50	56	4	46	34	15			
	2010-2011	79	76	96	45	52	60	<1	45	30	25			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	31	30	97	30	33	29	<1	30	43	27			
	2010-2011	25	25	100	36	41	33	<1	36	32	32			
Limited English Proficient	2009-2010	34	32	94	50	40	44	3	47	28	22			
	2010-2011	30	27	90	33	40	46	<1	33	30	37			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Lyman Moore Middle School
SAU: Portland Public Schools
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	189	185	98	61	65	69	6	55	29	10	181	4	
	2010-2011	182	174	96	67	68	66	16	52	22	11	173	1	5
Female	2009-2010	94	92	98	73	74	76	8	65	20	8			
	2010-2011	88	84	95	77	73	73	27	50	14	8			
Male	2009-2010	95	93	98	48	57	62	4	44	39	13			
	2010-2011	94	90	96	58	62	59	4	53	29	13			
Caucasian/White	2009-2010	139	136	98	70	76	69	7	63	24	7			
	2010-2011	130	126	97	79	78	67	19	60	17	4			
African American/Black	2009-2010	34	33	97	27	37	53	3	24	45	27			
	2010-2011	37	33	89	30	39	43	3	27	30	39			
Hispanic	2009-2010	6	6	100		40	60							
	2010-2011	7	7	100		50	52							
Asian or Pacific Islander	2009-2010	10	10	100	80	69	77	<1	80	20	<1			
	2010-2011	8	8	100		57	64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	89	87	98	44	49	57	3	40	40	16			
	2010-2011	100	92	92	45	48	52	5	39	36	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	40	39	98	23	29	28	<1	23	54	23			
	2010-2011	37	36	97	28	33	25	3	25	53	19			
Limited English Proficient	2009-2010	35	32	91	28	35	44	3	25	47	25			
	2010-2011	41	35	85	46	42	40	6	40	23	31			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Lyman Moore Middle School
SAU: Portland Public Schools
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	182	180	99	67	71	68	17	49	22	11	177	3	
	2010-2011	201	196	98	70	71	72	18	52	20	10	188	8	2
Female	2009-2010	79	78	99	78	78	76	29	49	14	8			
	2010-2011	101	97	96	78	80	78	28	51	13	8			
Male	2009-2010	103	102	99	58	64	61	8	50	28	14			
	2010-2011	100	99	99	62	63	68	9	53	26	12			
Caucasian/White	2009-2010	125	124	99	77	82	69	19	58	16	6			
	2010-2011	140	138	99	78	82	73	22	57	17	5			
African American/Black	2009-2010	34	33	97	39	42	50	15	24	33	27			
	2010-2011	44	41	93	39	46	52	7	32	39	22			
Hispanic	2009-2010	10	10	100	40	48	57	<1	40	40	20			
	2010-2011	5	5	100		57	67							
Asian or Pacific Islander	2009-2010	12	12	100	58	68	76	17	42	42	<1			
	2010-2011	12	12	100	92	71	84	25	67	<1	8			
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	96	95	99	45	54	56	5	40	35	20			
	2010-2011	101	96	95	50	53	61	7	43	32	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	26	25	96	32	54	26	<1	32	28	40			
	2010-2011	48	46	96	33	41	32	4	28	41	26			
Limited English Proficient	2009-2010	37	37	100	38	39	43	5	32	35	27			
	2010-2011	45	42	93	48	45	49	7	40	31	21			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Lyman Moore Middle School
SAU: Portland Public Schools
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	177	176	99	50	55	63	16	34	22	28	176	0
	2010-2011	144	142	99	53	58	64	14	39	21	26	138	4
Female	2009-2010	90	90	100	50	50	62	20	30	20	30		
	2010-2011	78	76	97	50	55	63	13	37	14	36		
Male	2009-2010	87	86	99	50	59	63	13	37	24	26		
	2010-2011	66	66	100	56	62	64	15	41	29	15		
Caucasian/White	2009-2010	128	128	100	62	66	64	21	41	19	20		
	2010-2011	99	98	99	59	69	65	18	41	21	19		
African American/Black	2009-2010	30	29	97	21	25	40	3	17	17	62		
	2010-2011	31	30	97	40	26	36	3	37	10	50		
Hispanic	2009-2010	9	9	100		21	49						
	2010-2011	1	1	100		52	57						
Asian or Pacific Islander	2009-2010	10	10	100	30	51	68	10	20	30	40		
	2010-2011	13	13	100	31	42	66	<1	31	46	23		
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	95	94	99	24	33	49	3	21	34	41		
	2010-2011	79	77	97	34	37	50	5	29	21	45		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	31	30	97	10	23	29	<1	10	37	53		
	2010-2011	25	25	100	24	33	28	8	16	28	48		
Limited English Proficient	2009-2010	34	33	97	21	26	36	3	18	30	48		
	2010-2011	30	28	93	36	28	39	4	32	25	39		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Lyman Moore Middle School
SAU: Portland Public Schools
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	189	187	99	47	53	60	13	33	22	32	183	4
	2010-2011	182	179	98	50	53	58	9	40	20	31	178	1
Female	2009-2010	94	94	100	48	55	59	13	35	22	30		
	2010-2011	88	86	98	52	54	59	9	43	20	28		
Male	2009-2010	95	93	98	45	52	61	14	31	22	33		
	2010-2011	94	93	99	47	53	58	10	38	19	33		
Caucasian/White	2009-2010	139	138	99	51	61	61	16	35	25	25		
	2010-2011	130	129	99	59	64	60	13	46	22	19		
African American/Black	2009-2010	34	33	97	21	30	35	3	18	18	61		
	2010-2011	37	35	95	20	24	29	<1	20	11	69		
Hispanic	2009-2010	6	6	100		31	42						
	2010-2011	7	7	100		50	44						
Asian or Pacific Islander	2009-2010	10	10	100	70	67	72	10	60	<1	30		
	2010-2011	8	8	100		47	62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	89	87	98	36	38	46	8	28	21	44		
	2010-2011	100	97	97	27	33	44	1	26	23	51		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	40	39	98	31	35	25	5	26	13	56		
	2010-2011	37	36	97	25	31	22	3	22	17	58		
Limited English Proficient	2009-2010	35	34	97	18	29	36	6	12	18	65		
	2010-2011	41	40	98	28	26	33	<1	28	15	58		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Lyman Moore Middle School
SAU: Portland Public Schools
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	182	179	98	49	57	60	15	34	23	28	176	3
	2010-2011	201	197	98	48	52	59	12	36	23	29	190	7
Female	2009-2010	79	78	99	51	58	60	17	35	23	26		
	2010-2011	101	99	98	55	57	58	12	42	17	28		
Male	2009-2010	103	101	98	48	57	59	14	34	23	30		
	2010-2011	100	98	98	41	47	60	12	29	30	30		
Caucasian/White	2009-2010	125	123	98	62	72	60	20	41	20	18		
	2010-2011	140	137	98	54	64	60	15	39	27	19		
African American/Black	2009-2010	34	33	97	18	25	34	3	15	24	58		
	2010-2011	44	43	98	23	24	32	5	19	14	63		
Hispanic	2009-2010	10	10	100	10	20	48	<1	10	50	40		
	2010-2011	5	5	100		35	49						
Asian or Pacific Islander	2009-2010	12	12	100	42	51	68	8	33	25	33		
	2010-2011	12	12	100	67	57	71	8	58	25	8		
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	96	94	98	26	38	45	3	22	28	47		
	2010-2011	101	97	96	32	33	44	2	30	22	46		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	26	25	96	24	46	21	4	20	20	56		
	2010-2011	48	45	94	18	26	22	2	16	29	53		
Limited English Proficient	2009-2010	37	37	100	8	20	29	<1	8	32	59		
	2010-2011	45	44	98	20	22	32	<1	20	16	64		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Lyman Moore Middle School
SAU: Portland Public Schools
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	200	190	95	59	62	71	12	47	24	17	183	7
Female													
	2010-2011	99	98	99	64	67	69	11	53	20	15		
Male													
	2010-2011	101	92	91	53	58	73	13	40	27	20		
Caucasian/White													
	2010-2011	139	133	96	67	74	72	16	51	22	11		
African American/Black													
	2010-2011	44	41	93	37	39	46	<1	37	32	32		
Hispanic													
	2010-2011	5	4	80		35	59						
Asian or Pacific Islander													
	2010-2011	12	12	100	67	59	73	17	50	17	17		
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	97	90	93	36	40	60	3	32	33	31		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	47	42	89	29	40	41	5	24	38	33		
Limited English Proficient													
	2010-2011	43	39	91	23	28	39	<1	23	38	38		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Lyman Moore Middle School
SAU: Portland Public Schools
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 97 M: 97	E: 99 M: 99	72	E: 63 M: 71	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	52	E: 52 M: 57	E: 61 M: 61	94	95	95
Caucasian/White	98	E: 99 M: 98	E: 99 M: 99	80	E: 75 M: 80	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	59	E: 65 M: 67	E: 62 M: 61			
African American/Black	97	E: 93 M: 93	E: 95 M: 96	41	E: 35 M: 47	E: 44 M: 50	98	E: 98 M: 99	E: 99 M: 99	26	E: 24 M: 28	E: 33 M: 34			
Hispanic	*	E: 99 M: 100	E: 97 M: 97	*	E: 35 M: 52	E: 59 M: 62	*	E: 100 M: 100	E: 99 M: 99	*	E: 23 M: 44	E: 49 M: 51			
Asian or Pacific Islander	*	E: 99 M: 97	E: 97 M: 98	*	E: 52 M: 58	E: 67 M: 71	*	E: 100 M: 100	E: 99 M: 99	*	E: 45 M: 51	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	96	E: 95 M: 94	E: 99 M: 99	51	E: 43 M: 52	E: 58 M: 58	98	E: 99 M: 98	E: 99 M: 99	33	E: 33 M: 37	E: 48 M: 47			
Students with Disabilities	99	E: 99 M: 98	E: 98 M: 98	32	E: 36 M: 39	E: 33 M: 30	98	E: 98 M: 97	E: 98 M: 98	22	E: 31 M: 30	E: 32 M: 24			
Limited English Proficient	93	E: 92 M: 90	E: 92 M: 92	54	E: 37 M: 43	E: 43 M: 45	97	E: 98 M: 99	E: 99 M: 99	29	E: 27 M: 29	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Lyman Moore Middle School
SAU: Portland Public Schools



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	6	12	1	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.66

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.